Loopo: A Tangible Programming Game For Kids

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Abstract

This project explores a method to incorporate computer programming into primary school education. Through researching into effective teaching methods and combining it with inspirations taken from existing projects that teach computer programming, we developed Loopo. Loopo combines a specially designed tangible interface with a digital interface. The tangibility of Loopo encourages collaboration among the users and motivates them to learn together. To keep up with the increasingly earlier adoption of computer technology, Loopo's goal is to teach children the fundamentals of computer programming in a fun, relatable, and interesting way, while nurturing collaboration through an easily approachable system.

Author Keywords

Children; Programming; Tangible Programming; Tangible User Interface; Education; Algorithm

ACM Classification Keywords

K.3.1 [Computers and Education]: Computer Uses inEducation – collaborative learningH.5.3 [Information Interfaces and Presentation]: Groupand Organization interface – collaborative synchronousinteraction

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